Candelier M., Camilleri-Grima A., Castellotti V., de Pietro J.-F., Lőrincz I., Meißner F. J., Noguerol A., Schröder-Sura A. (2011)

A framework of reference for pluralistic approaches to languages and cultures (FREPA)[1]

Council of Europe (European Centre for Modern Languages)

Main fields

Nano: Language learning		Micro: Teaching methods		Meso: Piloting schools		Macro: (Inter)systemic approach	
1.1.	V	1.2	V	1.3		1.4.	V
2.1.		2.2.		2.3.	V	2.4.	V
3.1.	V	3.2.		3.3.	V	3.4.	
4.1.	V	4.2.	V	4.3.	V	4.4.	V
5.1.	V	5.2.	V	5.3.	V	5.4.	V

What is FREPA?

This publication opens ways for implementing pluralistic approaches in classrooms in order to develop the plurilingual and intercultural competences of learners of all subjects. The term *pluralistic approaches to languages and cultures* refers to didactic approaches which involve the use of more than one / several varieties of languages or cultures simultaneously during the teaching process.

Who is it for?

- Teachers and teacher trainers
- Minority and majority language education professionals
- Networks and associations working in the area of plurilingual and intercultural education
- ECML National Contact Points

Keys for EOL

FREPA was created as a tool which aims to establish links between languages and language varieties that a learner knows or is learning. This is entirely in line with the overall vision of the languages in education and languages for education which the Council of Europe seeks to promote.

Suggestion for EOL

➔ **Descriptors and teaching materials (FREPA)** – the set of instruments provided by the FREPA team explores different routes for developing multilingual and intercultural competences of learners of all ages, from early learners to adult learners – and in all contexts, e.g. "regular" schools, bilingual schooling, minority language contexts, (re-) migrant learners, "European" schools, vocational training.

➔ **Training and consultancy** – based on the needs expressed by the partners in the member states the team offers training and consultancy for enhancing multilingual and intercultural education at grass-root level (teacher training and classroom teaching) or at a policy level (curriculum design, reform of educational policies) or any other level.

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[1] Candelier M., Camilleri-Grima A., Castellotti V., de Pietro J.-F., Lőrincz I., Meißner F. J., Noguerol A., Schröder-Sura A. (2011), *A framework of reference for pluralistic approaches to languages and cultures – Competences and resources* (FREPA), Council of Europe (European Centre for Modern Languages), Graz. www.ecml.at/carap

Similar resources

1. Candelier M., Camilleri-Grima A., Castellotti V., de Pietro J.-F., Lőrincz I., Meißner F. J., Noguerol A., Schröder-Sura A. (2011), *A framework of reference for pluralistic approaches to languages and cultures – Competences and resources (FREPA)*, Council of Europe (European Centre for Modern Languages), Graz.
www.ecml.at/carap

2. FREPA training and consultancy offer "Plurilingual and intercultural approaches – A didactic tool for integrated plurilingual and intercultural education".
www.ecml.at/TrainingConsultancy/Plurilingualeducation/tabid/1694/language/en-GB/Default.aspx

3. Candelier M., Camilleri-Grima A., Castellotti V., de Pietro J.-F., Lőrincz I., Meißner F. J., Noguerol A., Schröder-Sura A. (2011), *A framework of reference for pluralistic approaches to languages and cultures – Competences and resources (FREPA)*, "FREPA – Table of competences", Council of Europe (European Centre for Modern Languages), Graz.
http://carap.ecml.at/Descriptorsofresources/Tableaudescomp%C3%A9tences/tabid/3635/language/en-GB/Default.aspx

4. Candelier M., Camilleri-Grima A., Castellotti V., de Pietro J.-F., Lőrincz I., Meißner F. J., Noguerol A., Schröder-Sura A. (2011), *A framework of reference for pluralistic approaches to languages and cultures – Competences and resources (FREPA)*, "FREPA in Europe… and beyond", Council of Europe (European Centre for Modern Languages), Graz.
http://carap.ecml.at/CARAPinEurope/tabid/3045/language/en-GB/Default.aspx

5. Platform of resources and references for plurilingual and intercultural education of the Council of Europe.
www.coe.int/en/web/platform-plurilingual-intercultural-language-education/home

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